



Self-Directed Learning in Online Laboratory

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Background

Self-directed online learning has become increasingly prevalent in recent years.



Autonomy

Learning without any instructor, syllabus, or mandate

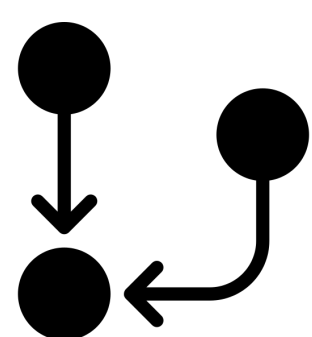


Learner-Centered

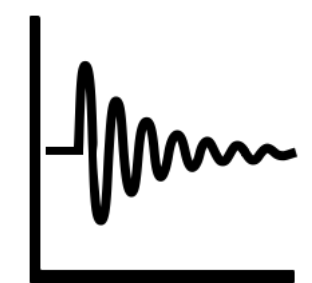
Informal learning by asking, answering, and learning at the discretion of the learners outside classroom settings

VERA, Online Laboratory

VERA supports self-directed online learning through ecological modeling.



Enables learners to construct **conceptual models** of ecological systems and run interactive model **simulations**, which **Allows learners to explore ecological systems and perform what-if experiments**



Retrieves species information from **EOL** (Smithsonian's Encyclopedia of Life) to **populate the conceptual models**. EOL provides direct access to VERA through its website.



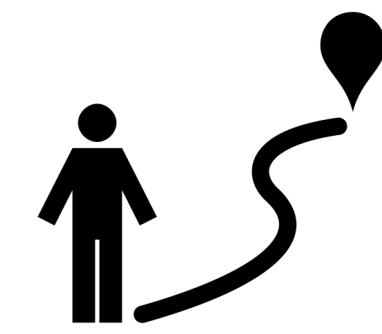
Learning Analytics in VERA

VERA has been publicly available since 2018 and has attracted many self-directed learners around the world.

Research Question

How can we understand how people learn in a self-directed manner using their log data in VERA ?

Data



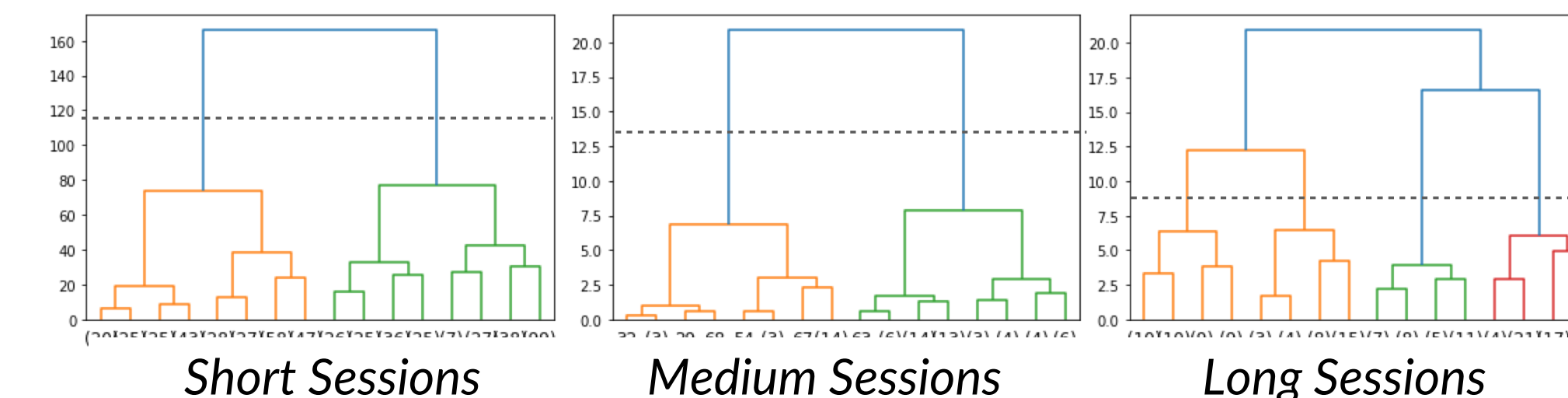
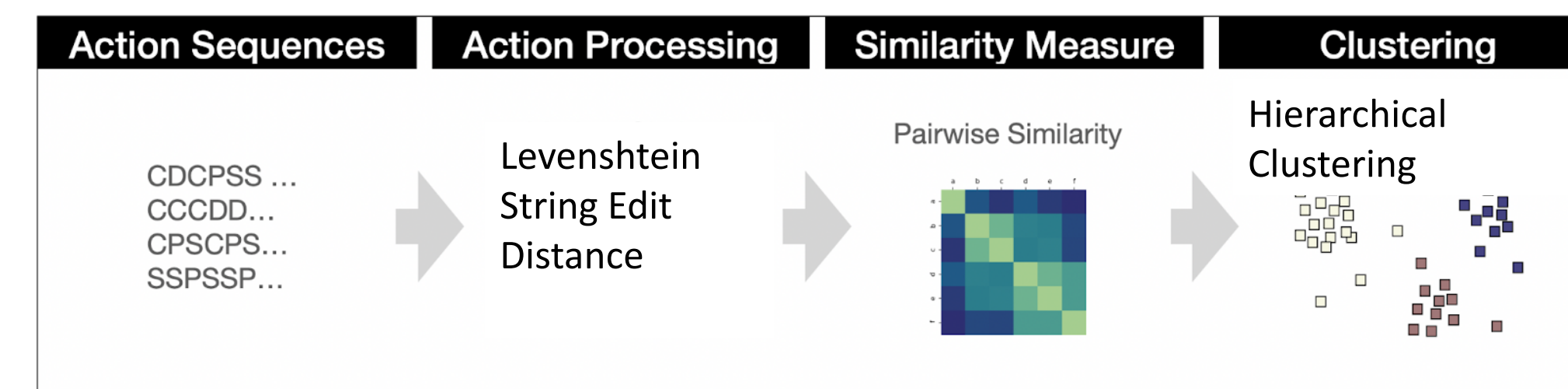
Behaviors and Outcomes



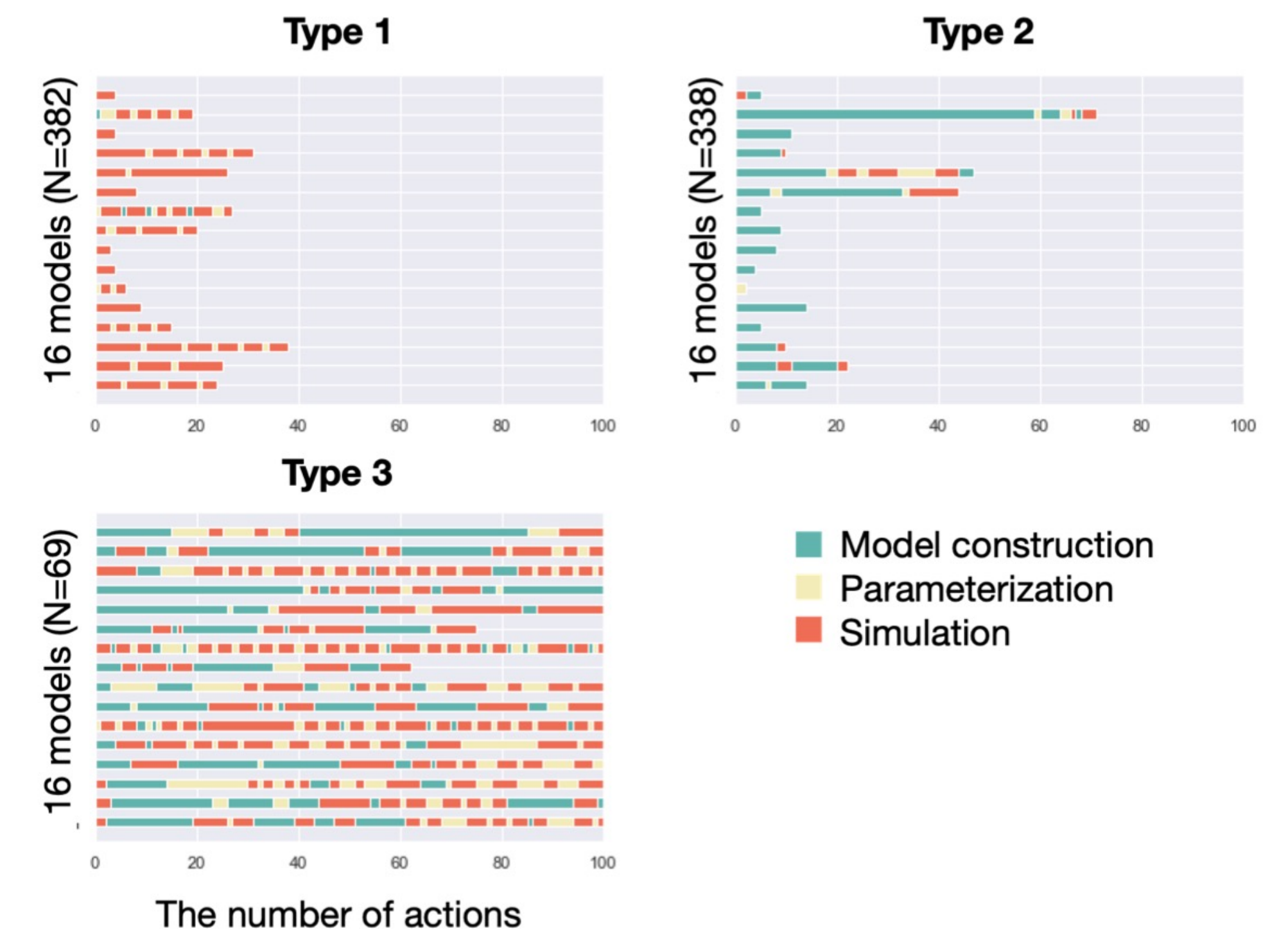
No Learning Goals, Demographics, nor Assessments

Method

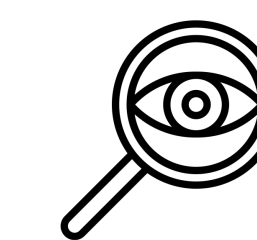
We analyzed the modeling behaviors of **315 learners** and **822 instances** of learner-generated models.



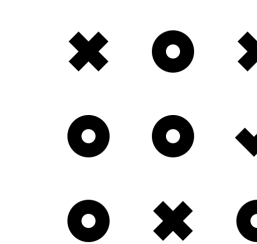
Behavior Clustering



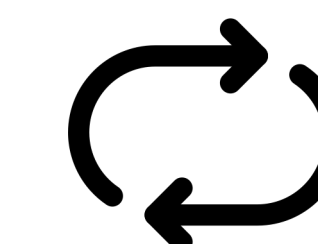
Findings



Large-scale domain knowledge helped learners build more complex ecological conceptual models (An et al., 2020 at AIED)



More successful students engaged in more productive behaviors (e.g., less repetition, systematic search) (An et al., 2021 at ITS)



More engaged learners display the full cycle of exploratory behavior consisting of model construction, parameterization, and simulation (An et al, 2022 at AIED)

Acknowledgements



Funding for the original VERA project was provided by NSF Grant #1636848 BD Spokes: SPOKE: SOUTH: Collaborative: Using Big Data for Environmental Sustainability: Big Data + AI Technology = Accessible, Usable, Useful Knowledge!